CURRICULUM VITAE

Nicole L. Defenbaugh, Ph.D.

**EDUCATION**

|  |  |
| --- | --- |
| Ph.D. 2007 | Southern Illinois UniversityDepartment of Communication Studies |
| M.A. 2000 | Northern Illinois UniversityDepartment of Communication Studies |
| B.A. 1998 | University of Wisconsin – Eau Claire (magna cum laude)Department of Communication and Journalism |

**CERTIFICATIONS**

|  |  |
| --- | --- |
| 2020 | Master Trainer, Flinders Chronic Condition Management Program |
| 2019 | Narrative Medicine Facilitator, The Narrative Initiative |
| 2019 | Leadership Training Intensive, American Balint Society |

**APPOINTMENTS**

**Academic**

|  |  |  |
| --- | --- | --- |
| 2023 – present | University of Health Sciences & Pharmacy | Associate Professor |
| 2021 – 2023 | Weber State University | Associate Professor |
| 2019 – 2020 | Lehigh University | Adjunct Professor |
| 2016 | Winona State University (online) | Adjunct Professor |
| 2007 – 2012 | Bloomsburg University | Associate Professor |

 \**Earned tenure and promotion in 2012*

***Positions held prior to PhD completion***

|  |  |  |
| --- | --- | --- |
| 2003 – 2007 | Southern Illinois University | Teaching Assistant |
| Summer 2002 & 2003 | Junior Statesmen Foundation | Instructor |
| 2001 – 2003 | Winona State University | Full-Time Instructor |
| 1999 – 2000 | Northern Illinois University | Teaching Assistant |

**Healthcare System**

2019 – 2021St. Luke’s University Health Network Communication Sp.

 *affiliated with the Lewis Katz School of* Associate Professor

*Medicine at Temple University*

 2013 – 2018 Lehigh Valley Health Network Director of Educ.

*affiliated with University of South Florida* Associate Professor

*Morsani College of Medicine*

**PEER-REVIEWED PUBLICATIONS**

Geist-Martin, P., & **Defenbaugh, N.** (Eds.) (2024). Autoethnography as method [Special issue].  *Women and Language, 74*(2).

**Defenbaugh, N.** (2024). Grey zone identity: An autoethnographic journey of chronic illness,

diagnostic uncertainty, and autoimmunity. *Qualitative Inquiry.* [*https://journals.sagepub.com/doi/abs/10.1177/10778004241282298*](https://journals.sagepub.com/doi/abs/10.1177/10778004241282298)

Baglia, J., Defenbaugh, N., & Foster, E. (2024). Healthful, heartful, and hopeful

narrative in medicine: An autoethnographic performance text. *Liminalities, 20*(1&2). <http://liminalities.net/20-1/healthful-heartful-hopeful.html>

**Defenbaugh, N.**, Dickey, L. A. (*equal contributing first author*), Orlando, J. P., & Foulke, V.

(2023). Storied reflections: Development of a longitudinal interdisciplinary curriculum to improve patient-provider communication. *PEC Innovation, 2,* 100170. <https://doi.org/10.1016/j.pecinn.2023.100170>

**Defenbaugh, N.** (2022). Invisible illnesses. In E. Ho, C. Bylund, and J. van Weert (Eds.),

*International encyclopedia of health communication.* Hoboken, NJ: Wiley.

Bendas, E., Carneiro, R., Dickey, L., Pipestone, M., & **Defenbaugh, N.** (2022). The Story collectors: Narrative as a vehicle for interprofessional growth (FR223). *Journal of Pain and Symptom Management*, *63*(5), 809-810. <https://doi.org/10.1016/j.jpainsymman.2022.02.255>

Hansen, S., **Defenbaugh, N.**, Mathieu, S. S., Garufi, L. C., Dostal, J. A. (2021). A mixed methods exploration of the developmental trajectory of autonomous motivation in graduate medical learners. *Medical Science Educator.* DOI:10.1007/s40670-021-01396- 7.

Taylor, N., **Defenbaugh, N.**, Mira, A. E. A., & Bendas, E. (2021). What’s new in academic

medicine? Focus on evolving models of competence in Graduate Medical Education.

*International Journal of Academic Medicine, 7*(1), 1-4.

**Defenbaugh, N**., Baglia, J., & Foster, E. (2020). Billable (h)ours: Autoethnography, ambivalence, and academic labor in a healthcare organization. In A. Hermann (Ed.), *International handbook of organizational autoethnography.* New York: Routledge.

**Defenbaugh, N**., & Dickey, LA. (2020). Flattening the curve of emotional distress during COVID‑19. *International Journal of Academic Medicine, 6*, 110-115.

DOI:10.4103/IJAM.IJAM\_69\_20

Careyva, B., Jabbour, K., Greenberg, G., **Defenbaugh, N.**, & Nashelsky, J. (2020). Do cinnamon supplements improve glycemic control in adults with type 2 diabetes? *The Journal of Family Practice, 69*(5), 260-262.

Krinock, M., **Defenbaugh, N.**, DeTurk, S., & Ng, Pellegrino A. (2020). An introduction to narrative medicine. *International Journal of Academic Medicine, 6*, 121-123.

DOI:10.4103/IJAM.IJAM\_68\_20.

Méndez-Suárez A.C., & **Defenbaugh, N.** (2020). The trenches. *International Journal of Academic Medicine, 6*, 151-152. DOI:10.4103/IJAM.IJAM\_53\_20.

**Defenbaugh, N.** (2019). "I face barriers because of my religion": Religiosity, ethnicity & cross-gender patient interactions for a male Muslim physician*.* In E. L. Kirby & M.C. McBride (Eds.), *Gender actualized: Cases in communicatively constructing realities* (2nd ed.). Dubuque, IA: Kendall Hunt.

**Defenbaugh, N.**, Greenberg, G., & Stello, B. (2019). What are the effective treatments in delaying progression of dementia? *Evidence-Based Practice,* 22(7),18-9.

**Defenbaugh, N.** (2018). Temporal reflections of UC remission: An autoethnography of body image and acceptance. In K. M. Williams and F. S. Morant (Eds.), *Reifying women's experiences with invisible illness: Illusions, delusions, reality.* New York: Lexington Books.

Frankhouser, T., & **Defenbaugh, N.** (2017). Physician, mother, patient: An autoethnographic examination of postpartum depression. *Annals of Family Medicine, 15*(6), 540-5.

PMCID: PMC5683866.

\****First-ever published autoethnographic article in the journal***

Foster, E., **Defenbaugh, N.**, Biery, N., Hansen, S., & Dostal J. (2017). Resident assessment facilitation team: Collaborative support for activated learning. *Qualitative Research in Medicine & Healthcare, 1*(3)*,* 109-120*.*

Bryant, V., & **Defenbaugh, N.** (2017). Blood pressure doesn’t lie: A prison nurse and the patient she’ll never forget. In A. duPré & E. B. Ray (Eds.), *Real-life scenarios: A case study perspective on health communication.* New York: Oxford University Press.

Minge, J., & **Defenbaugh, N.** (*equal contributing authors*) (2017). Communicating and navigating digitized healthcare. In J. Yamasaki, P. Geist-Martin, & B. F. Sharf (Eds.), *Storied health and illness: Communicating personal, cultural, and political complexities*. Long Grove, IL: Waveland Press.

***\*Won the NCA – Ethnography Division “Best Book Chapter Award” in 2017***

**Defenbaugh, N.** (2017). Storied health and illness: Communicating personal, cultural, and political complexities. In J. Yamasaki, P. Geist-Martin, & B. F. Sharf (Eds.), *Instructors Resource Materials* (pp. 8-14). Long Grove, IL: Waveland Press.

**Defenbaugh, N.**, & Chikotas, N. (2015). The outcome of interprofessional education: Integrating communication studies in a standardized patient experience for advanced practice nursing students. *Nursing Education in Practice*. DOI 10.1016/j.nepr.2015.06.003.

PMID:26122938.

Foster, E., & **Defenbaugh, N.** (2014). How bodies learn: A brief intervention using dance and dialogue. *Journal of Graduate Medical Education, 6*, 359-360. PMCID: PMC4054749.

**Defenbaugh, N.** (2013). Revealing and concealing ill identity: A performance narrative of IBD disclosure. *Health Communication, 28*, 159-169. PMID: 22545720.

\****Won the Norman K. Denzin Qualitative Research Award in 2011.***

**Defenbaugh, N.** (2013). “Women’s strength in waves” (video performance). *Women and Language Alternative Scholarship* (online).

**Defenbaugh, N.**, & Kline, K. (2012). Gendered construction of HPV: A post-structuralist critique of Gardasil. In T. Carili & J. Campbell (Eds.), *Women and the media: Global perspectives* (pp. 65-75). Lanham, MD: Lexington Books.

**Defenbaugh, N.** (2012). Absent aunt-ing: Connections to/with grief, loss, & forgiveness from a dying aunt. *Women and Language: Alternative Scholarship* (online).

**Defenbaugh, N.** (2011). *Dirty tale: A narrative journey of the IBD body.* Creskill, NJ: Hampton Press.

**Defenbaugh, N.** (2010). Letters to (an)other: Examining performance as/is metaphor.

*International Review of Qualitative Research, 3*, 225-232*.*

Ellis, C., Adams, T. E., Ellingson, L. L., Bochner, A. P., Denzin, N.K., Durham, A. S., **et al.** (2009). Mentoring relationships: Creating a future for qualitative inquiry. In N. K. Denzin & M. D. Giardina (Eds.), *Qualitative inquiry and social justice: Toward a politics of hope* (pp. 279- 302). Walnut Creek, CA: Left Coast Press.

**Defenbaugh, N.** (2008). ‘Under erasure’: The absent ill body in doctor-patient dialogue.

*Qualitative Inquiry, 14*(8), 1402-1424*.*

\****Won the Ellis-Bochner Autoethnography and Personal Narrative Research Award in 2009***

**Defenbaugh, N.** (2008). Housewives, athletes, and smiling menopausal women: An analysis of female gender roles in DTC advertising. *Iowa Journal of Communication, 40*, 1-14.

**Defenbaugh, N.** (2008). A review of: “Charon, R. (2006). Narrative medicine: Honoring stories of illness.” *Journal of Health Communication, 13*, 409-413.

**NON-REFERRED PUBLICATIONS**

Geist-Martin, P. & **Defenbaugh, N.** (2024). Invited special issue editor. Editor introduction. *Women & Language, 47*(2).

**Defenbaugh, N.**, & Sabino, J. (2024). Cross-cultural interactions in providing healthcare (5th ed.). Family Medicine Residency Curriculum Resource. <https://www.fammedrcr.com/>.

**Defenbaugh, N**. (2021, April). COVD Communication. The curve: A journal of poetry, prose,

 and visual arts. [“A special COVID-19 edition of the human touch” (p. 22)](https://cuanschutz.edu/docs/librariesprovider139/human-touch/the-curve_final8c3411e6302864d9a5bfff0a001ce385.pdf?sfvrsn=431c75ba_2).

**GRANTS**

1. Research team member and consultant. Granted $2.5 million. Principal investigator, Thomas McGinley, MD. *Primary Care Training and Enhancement: Resident Training in Primary Care (PCTE-RTPC) Program*. U.S. Department of Health and Human Services – Health Resources & Services Administration (HRSA). St. Luke’s University Health Network, 2020 - present.
2. Grant writer and course instructor. Granted $3950. *THTR/HMS 297 – Performance of Health.* Curriculum Development Grant. The Andrew W. Mellon Foundation. Lehigh University, 2020.
3. Co-principal investigator with Micah Sadigh, PhD (PI). Granted $16,000. *The Effects of Harp Music on Anxiety, Depression, and Nausea in Cancer Patients Receiving Chemotherapy.* Lehigh Valley Health Network, 2013 – 2016.
4. Research team member. Granted $2.5 million. Principal investigator, Julie Dostal, MD. *Preparing the Personal Physician for Practice (P4).* American Board of Family Medicine Foundation and Association of Family Medicine Residency Directors. Lehigh Valley Health Network, 2007 – 2014.
5. Co-principal investigator with Tim Daly, MD (PI). Granted $5,000. *Refugee Health Project.* Neighborhood Health Centers of the Lehigh Valley, 2013.
6. Co-principal investigator with Noreen Chikotas, PhD, RNP (PI). Granted*.* $5,200. *Standardized Patients in Adult Health Assessment Nursing Course.* Bloomsburg University Research & Scholarship Grant, 2012.
7. Co-principal investigator with Noreen Chikotas, PhD, RNP (PI)*.* Granted*.* $5,200. *Standardized Patients in Adult Health Assessment Nursing Course*. Bloomsburg University Research & Scholarship Grant, 2011.
8. Co-principal investigator with Noreen Chikotas, PhD, RNP (PI)*.* Granted*.* $2,000. *Standardized Patients in Adult Health Assessment Nursing Course*. TALE Teacher- Scholar Grant. Bloomsburg University, 2011.

**HONORS AND AWARDS**

Silver Winner. [*Serial interdisciplinary write-read-reflect narrative experiences to*](https://tippingpointchallenge.capc.org/winner/the-narrative-initiative-and-st-lukes-university-health-network/)[*meaningfully strengthen reflective listening skills*](https://tippingpointchallenge.capc.org/winner/the-narrative-initiative-and-st-lukes-university-health-network/)*.* The John A. Hartford Foundation Tipping Point Challenge, 2021.

Outstanding Spirit Award. Department of Family Medicine. Lehigh Valley Health Network, 2018 & 2017.

Best Book Chapter Award. Ethnography Division. National Communication Association, 2017. Outstanding Specialist Educator Award. Department of Family Medicine. Lehigh Valley Health

Network, 2016.

Service Award. Department of Family Medicine. Lehigh Valley Health Network, 2015.

Norman K. Denzin Qualitative Research Award. Society for the Study of Symbolic

Interaction. Ethnography Division. National Communication Association, 2011.

Celebrating UC Success – National Spokesperson. Crohn’s & Colitis Foundation, 2010.

Ellis-Bochner Autoethnography and Personal Narrative Research Award. Society for the Study of Symbolic Interaction. Ethnography Division. National Communication Association, 2009.

Teacher-Scholar Award – Dean’s Salute to Excellence. Bloomsburg University, 2009. OSCLG Teacher-Mentor Award. Nominee. Organization for the Study of Communication,

Language, and Gender, 2009.

Celebrating UC Success National Winner. Crohn’s & Colitis Foundation and Proctor &

Gamble. Newport Beach, CA, 2009.

Illinois Dissertation Award (over 75 international submissions). International Congress of Qualitative Inquiry, Urbana-Champaign, IL, 2008.

**RESEARCH SUPERVISOR - GRADUATE STUDENTS**

***Weber State University***

|  |  |
| --- | --- |
| Lorrie Rands, BA | 2021 – 2022 |
| ***St. Luke’s University Health Network***Rebecca Markson, DO | 2019 – 2020 |
| ***Lehigh Valley Health Network***Yasir Abunamous, MD | 2017-2018 |
| Christine Marshall, DO | 2017-2018 |
| Kristen Kingry, DO | 2017-2018 |
| Alex Johnson, DO | 2016-2017 |
| Ryan Gates, MD | 2015-2016 |
| Jennifer Daly, DO | 2015-2016 |
| Gregory Cannon, MD | 2015-2016 |
| Marah Mattheus-Kairys, DO | 2015-2016 |
| Tara Lynn Frankhouser, MD | 2014-2015 |
| Lindsay Pereira, DO | 2013-2014 |

**CAPSTONE SUPERVISOR - UNDERGRADUATE STUDENTS**

***University of South Florida – Morsani College of Medicine***

Eugene Kim, BS 2018-2019

Aleksandra Bacewicz, BA, MPH 2017-2018

Tabitha Copeland, BS 2015-2016

[Bloomsburg University](#_TOC_250000)

Abigail Morrison 2011- 2012

**TEACHING - UNIVERSITY**

***University of Health Sciences & Pharmacy***

Health Care Communication

Communication for Health Behavior Change

Chronic Illness, Death, and Dying

Public Speaking

Gender Communication

***Weber State University***

Intercultural Communication – Study Abroad in Finland (undergraduate and masters-level courses, summer 2023)

Team Building and Facilitation – masters-level course

Standardized Patient Training– interdisciplinary (Liberal Arts and Health Professions)

Venture – free, interdisciplinary humanities course offered to community members

Health Communication

Gender Communication

Communication Theory Interviewing and Listening

Organizational Communication

Public Speaking

 ***Bloomsburg University***

Rhetorical Criticism

Health Communication

Intercultural Communication Interpersonal Communication Interviewing

Gender Issues in Communication

Public Speaking

Honors Public Speaking

 ***Lehigh University***

Construction of Health Identity Performance of Health

 ***Southern Illinois University***

Basic Speech Communication Advanced Public Speaking Performing Culture Storytelling

 ***Winona State University***

Health Communication - online (students employed at Mayo Clinic)

Basic Speech Communication

Gender Communication Advanced Public Speaking Feminist Theory

**TEACHING – HEALTHCARE SYSTEM**

**Graduate Medical Education**

***St. Luke’s University Health System***

Sessions developed and taught: Cross-Cultural Awareness and Implicit Bias, Empathic Listening, Nonverbal Communication, Crucial Conversations (conflict management), Presentation Skills, Adult Learning and Wellness, Motivational Interviewing and Behavior Change, Activated Learning, Balint (physician-patient communication), Chronic Condition Management, Breaking Bad News, Assessment (shared mental model), Giving and Receiving Feedback, Creating a Supportive Learning Environment, Teaching to Different Learning Styles, Narrative Medicine, Empathy and Patient-Centered Care, Preceptor Strategies, Learner Remediation and Probation, Effective Use of Teleconferencing, Emotional Intelligence

 ***Lehigh Valley Health Network***

Sessions developed and taught: Nonverbal Communication, Stewardship as Leadership, Teaching Skills – Parts I - III, Teamwork and Leadership, Giving and Receiving Feedback, Adult Learning, Baseline Assessment – Standardized Patients, Basic Concepts and Tools: Shared Decision Making, Facilitating a Family Meeting, Presentation Skills

**Undergraduate Medical Education**

 ***Temple University – Lewis Katz School of Medicine***

Sessions developed and taught: Cultural Awareness and Implicit Bias, Narrative Medicine

 ***University of South Florida – Morsani College of Medicine***

Sessions: Presentation Skills, Giving Feedback, and Debrief Process in Simulation

Electives: Capstone Project, Narrative Medicine

Independent study: Performance of Health

**Nurse Residency**

***Lehigh Valley Health Network***

Sessions: Empathic Listening, Strategies for Shared Decision Making, Professionalism in Healthcare

**Online (E-Learning) Modules**

*Diversity and trauma-informed care.* Co-developer with Mikki Felix, DBH. St. Luke’s University Health Network, 2020.

*Empathy in telehealth.* St. Luke’s University Health Network, 2020.

*Preceptor strategies.* Co-developer with Renee Amori, MD. St. Luke’s University Health Network, 2020.

*Physician well-being.* Co-developer with Amy Smith, PhD. Knowledge to Practice Company, 2018.

*Listening and responding with empathy*. Co-developer with Amy Smith, PhD. Knowledge to Practice Company, 2018.

**INVITED PRESENTATIONS**

*Effective presentation skills.* Guest online speaker for the Association for Nursing Professional Development – Greater Lehigh Valley Affiliate, September 2024.

*Mattering at work.* Guest speaker for The Well-Developed Podcast. Washington University School of Medicine in St. Louis, Department of Anesthesiology, February, 2024. https://anesthesiology.wustl.edu/our-culture/health-wellness/well-developed-podcast/

*Promoting equity, diversity, and inclusion in internal communication.* Guest speaker for the Utah Public Relations Society of America, April 2022.

Guest speaker for faculty workshop on “Teaching to Culturally and Linguistically Diverse Students.” Weber State University, March 2022.

*Alternative academic careers.* Guest speaker for COM 501 – Graduate Seminar. Southern Illinois University, October 2021.

*Healthcare systems: Work as a clinical communication specialist.* Guest speaker for CMST 461 – Health Communication. St. Cloud State University, September 2021.

*Faculty role expectations.* Department of Pediatrics – Faculty Development. St. Luke’s University Health Network, Network, August 2021.

*Formal presentation skills.* Department of Endocrinology. St. Luke’s University Health Network, August 2021.

*Tips for communication with patients [about COVID-19 vaccinations].* Rutgers Network of Affiliated Family Medicine Residencies – Faculty Development Day. February 2021.

*Autoperformance and the stage body (Dirty Tale - Chapter 5).* COMS 8440 – Health Communication. Ohio University, February 2021.

*Narrative medicine* workshop*.* Masters in Medical Education. Pennsylvania State University, March 2020.

*Emotional intelligence and the development of empathy through social awareness*.

Innovations in Education Symposium. Lehigh Valley Health Network. Allentown, PA, April 2019.

*Implicit bias, diversity & intersectionality in physical therapy.* DeSales University.

Center Valley, PA, April 2019.

*Transformation for success.* Facilitator for School for Continuing and Professional Studies Summit. DePaul University. Chicago, IL, September 2019.

*Looking to the past to envision the future.* Facilitator for Health Professions Education Summit.

DePaul University. Chicago, IL, January 2019.

*Giving and receiving feedback.* Medical Education Grand Rounds. St. Luke’s University Health Network. Bethlehem, PA, December 2018.

*My life with an invisible illness.* Performance presented at St. Luke’s University Health Network. Bethlehem, PA, November 2018.

*Autoethnography as reflective practice and clinical research.* The Center for Appreciative Practice. University of Virginia Health System. Charlottesville, VA, October 2018.

*Advance care planning for clinicians.* LIFE Geisinger – Geisinger Health System.

Kolpmont, PA, August 2018.

*Engaging the learner through meta-teaching.* Faculty Focus Week. Sponsored by Lehigh Valley Health Network. Allentown, PA, May 2017.

*Patient empowerment through motivational interviewing and shared decision making.*

Kutztown University, April 2017.

*How to conquer presentation challenges and avoid common pitfalls.* Innovations in Education. Sponsored by Lehigh Valley Health Network. Allentown, PA, April 2017.

*Barriers to effective listening.* Ethics Symposium. Co-Sponsored by DeSales University and Lehigh Valley Health Network. Center Valley, PA, April 2016.

*Nonverbal communication: Observing, listening & inquiring*. Palliative Care Team.

Lehigh Valley Health Network. Allentown, PA, March 2016.

*Cultural awareness, teamwork and conflict. Chronic illness and patient empowerment.* Doctor of Physical Therapy Program. DeSales University. Center Valley, PA, February-March 2016.

*It takes guts [colon] spelling (with) dis-ease.* Performance presented to students in the Masters in Medical Education program. Pennsylvania State University, October 2015.

*Presenting to teach: Presentation skills for engaging your audience.* Pediatric Grand Rounds. Lehigh Valley Health Network. Allentown, PA, August 2015.

*Communication tips for healthcare management*. Pearl City Nursing Home. Pearl City, HI, August 2015.

*Presentation skills*. Patient Care Specialist Retreat. Lehigh Valley Health Network.

Allentown, PA, December 2014.

*(Hidden) illness is in the eye of the beholder.* Keynote Speaker. Speaker’s Forum on “Invisible Illness”. Bloomsburg University. Bloomsburg, PA, November 2014.

*From illness to wellness: Reforming our individualized healthcare.* Keynote Speaker. Health and Wellness Conference. Cedar Crest College. Allentown, PA, April 2014.

*Giving effective feedback. Presentation skills. Effective workplace communication* (multiple presentations). Department of Medical Education. Baylor University Medical Center. Dallas, TX, February 2014.

*Patiently waiting.* Department of Medicine - Macy Resident Retreat. Lehigh Valley Health Network. Allentown, PA, March 2013.

*Patient communication: Tips for effectively talking (and listening) to your patients*. Clinical Insights in Respiratory Care Conference. Allentown, PA, May 2011.

*Healing, humor & hope: Coming out of the IBD closet.* Keynote Speaker. Patient Education Program. Crohn’s & Colitis Foundation of America – Tennessee Chapter. Nashville, TN, November 2010.

*Understanding illness identity from a patient perspective.* Geisinger Health System Danville, PA, September 2010.

*Interviewing/ethnography tips* and *Performance movement, voice, & character development*.

Well Arts Institute (Non-Profit Organization). Portland, OR, June 2010.

*Presentation skills.* Faculty Development Session. Lehigh Valley Health Network – Division of Education. Allentown, PA, February & August 2010.

**REFERRED CONFERENCE PRESENTATIONS** (since 2007)

*Gray identity: Chronic illness, liminality, and embodied awareness.* Performance presented at the Organization for the Study of Communication, Language & Gender Conference. Excelsior Springs, MO, October 2024.

*Improving feedback from interprofessional and interorganizational facilitators during a team simulation.* Co-presenters: Tamara Burlis, Heather Hageman, and Rachel Moquin. Poster presentation at the Washington University School of Medicine Education Day “The Future of Healthcare Education," St. Louis, MO, October 2024.

*Development of an eating disorders curriculum using an interdisciplinary team approach.* Research presentation accepted at the Family Medicine Education Consortium Annual Meeting Conference, Philadelphia, PA, September 2024.

*Living in the grey zone: An autoethnography on chronic illness, liminality and undifferentiated autoimmunity.* Research paper accepted at the National Communication Association Conference, New Orleans, LA, November, 2024.

*Using performance autoethnography to teach embodied research about chronic illness.* Panel presentation accepted at the National Communication Association Conference, New Orleans, LA, November, 2024.

*Enlivening, embodying, and energizing data: Embracing arts-based approaches to health communication research on disability and chronic illness*. Roundtable discussion presented at the National Communication Association Conference, National Habor, MD, November 2023.

*Freedom to reside in the liminal space of illness and research*. Paper presented at the National

Communication Association Conference, National Habor, MD, November 2023.

*Interdisciplinary Write-Read-Reflect (WRR) narrative sessions transform the experience of*

*listening.* Research paperpresented at the International Conference on Communication in

Healthcare, Glasgow, Scotland, September 2022.

*WRR narrative method to teach listening, reflection, empathy and interdisciplinary*

*communication.* Workshop presented at the International Conference on Communication in Healthcare, Glasgow, Scotland, September 2022.

*Moravian Writers’ Conference.* Invited roundtable speaker. Moravian University, March 2022.

*The story collectors: Narrative as a vehicle for interprofessional growth.* Workshop presented

at the Annual Assembly of Hospice & Palliative Care Conference (virtual), February 2022.

 *Seeing, reading, listening: Incorporating medical humanities into family medicine*. Three-hour

workshop of co-panelists presented at the Family Medicine Education Consortium (FMEC) Conference, Pittsburgh, PA, October 2021.

*Witnessing life, death, and compassion in healthcare: Emotional labor during COVID-19.*

Performance presented at the Organization for the Study of Communication, Language & Gender Conference (virtual), October 2021.

*Staring at the crossroads of chronic illness: Challenging the performance of “perfect health” in academia.* Paper presented at the National Communication Association Conference (virtual), November 2020.

*De-centralizing privilege in healthcare with LGBTQ+ graduate education.* Paper presented at the Organization for the Study of Communication, Language & Gender Conference (virtual), October 2020.

*Performance autoethnography of liminal identity.* Performance presented at the International Symposium on Autoethnography and Narrative, St. Pete Beach, FL, January 2020.

*Healthful, heartful & hopeful autoethnography.* Performance presented at the International Conference on Communication in Healthcare, San Diego, CA, October 2019.

*Vice-president’s panel.* Paper presented at the Organization for the Study of Communication, Language & Gender, Lake Tahoe, CA, October 2018.

*Stories of struggle & strategies for survival in academia*. Paper presented at the Organization for the Study of Communication, Language & Gender, Lake Tahoe, CA, October 2018.

*Teaching embodied awareness: Strategies for clinician nonverbal communication*. Workshop presented at the International Conference on Communication in Healthcare, Porto, Portugal, September 2018.

*Diversity, gender, and invisible illness: Making sense of the invisible through narrative storytelling.* Paper presented at the Academy of Communication in Healthcare - Research Forum, Tampa, FL, June 2018.

*Sculpting pain: An innovative hands-on approach to teaching complex pain care.* Workshop co-presented at the Society for Teachers in Family Medicine, Washington D.C., May 2018.

*Tracking the trajectory of resident learning through the lens of self-determination theory.* Poster presented at the Society for Teachers in Family Medicine, Washington D.C., May 2018.

*Let’s talk! Engaging the community in advance care planning through games* (faculty advisor for medical student group)*.* Poster presentation at the North American Primary Care Research Group Conference, Montreal, Quebec, November 2017.

*Temporal reflections of UC remission: An autoethnography of body image and acceptance.*

Panel discussion at the National Communication Association Conference, Dallas, TX, November 2017.

*A powerful voice: Identity, agency, and women’s relationships in thyroid cancer.* Performance presented at the Organization for the Study of Communication, Language & Gender, Omaha, NE, October 2017.

*My body, my research, my community: Situating the researcher’s body within health communication and disability research*. Panel discussion at the National Communication Association Conference, Philadelphia, PA, November 2016.

*Autoethnography as scholarship: Legitimizing personal narrative and reflective practice*.

Workshop presented at the International Conference on Communication in Healthcare, Heidelberg, Germany, September 2016.

*A time to reconnect (“On the Fringe” creative category).* Performance presented at the International Conference on Communication in Healthcare, Heidelberg, Germany, September 2016.

*Autoethnography in primary care research.* Workshop presented at the North American Primary Care Research Group, Cancun, Mexico, October 2015.

*Gender-related issues in clinical practice.* Performance presented at the Organization for the Study of Communication, Language & Gender, Bowling Green, KY, October 2015.

*Extracting wisdom: The stories our bodies are not yet ready to tell*. Paper presented at the National Communication Studies Association Conference, Chicago, IL, November 2014.

*Just in time…for healing.* Performance presented at the National Communication Studies Association Conference, Chicago, IL, November 2014.

*To do no harm: Teaching the many faces of care to medical residents.* Paper presented at the Organization for the Study of Communication, Language & Gender, Houghton, MI, October 2013.

*Bodies keeping time: Performing women’s memory work.* Chair and facilitator at the Organization for the Study of Communication, Language, & Gender, Houghton, MI, October 2013.

*Interprofessional collaboration of standardized patients: Bridging medicine and Communication Studies to educate nurse practitioners.* Paper presented at the International Congress of Qualitative Research Conference. Urbana/Champaign, IL, May 2013.

*Popping bottles: Communicating about the culture and risks of the mis/use of prescription pills by college students.* Competitive presentation given for the Institute for Culture & Society Lecture Series. Bloomsburg University, March 2013.

*Performing patients: Using arts-based and standardized patient programs to foster community in health care settings*. Lead facilitator. Short course session presented at the National Communication Association Conference, Orlando, FL, November 2012.

*Waste not, want not: Sterility and the hygiene hypothesis.* Paper presentation at the National Communication Association Conference, New Orleans, LA, November 2011.

*The collective 'unconscious state' of our body power.* Paper presentation at the National Communication Association Conference, New Orleans, LA, November 2011.

*Feminist friendships as collaborative research praxis*. Roundtable. International Congress of Qualitative Inquiry Conference. Urbana/Champaign, IL, May 2011.

*Narrative health practices in senior care: The power of storytelling in understanding & connecting with senior citizens* (co-authored presentation). San Francisco, CA, April 2011.

[*One can build a bridge: One person shows as cites of intersection between*](http://convention3.allacademic.com/one/nca/nca10/index.php?click_key=1&cmd=Multi%2BSearch%2BSearch%2BLoad%2BSession&session_id=110368&PHPSESSID=35c8be54c43ba26045396dd71435f6de)[*auto/ethnographic content and academic/commercial audiences.*](http://convention3.allacademic.com/one/nca/nca10/index.php?click_key=1&cmd=Multi%2BSearch%2BSearch%2BLoad%2BSession&session_id=110368&PHPSESSID=35c8be54c43ba26045396dd71435f6de)Performance of “*It takes guts...”* vignette at the National Communication Association Conference, San Francisco, CA, November 2010.

[*From the country club to the Bunny Ranch: Competitive papers in ethnography.*](http://convention3.allacademic.com/one/nca/nca10/index.php?click_key=1&cmd=Multi%2BSearch%2BSearch%2BLoad%2BSession&session_id=113056&PHPSESSID=35c8be54c43ba26045396dd71435f6de)Respondent.

National Communication Association Conference, San Francisco, CA, November 2010.

*Absent aunt-ing: Connections to/with grief, loss, and forgiveness from a dying aunt*. Paper presentation at the Organization for the Study of Communication, Language, and Gender, Tampa, FL, October 2010.

*Touched by performance: Viscerally connecting with the self, ocean, and surrounding elements as method of healing*. Paper presentation at the Organization for the Study of Communication, Language, and Gender, Tampa, FL, October 2010.

*Letters to (an)other: Examining performance as/is metaphor*. Paper presentation at the International Congress of Qualitative Inquiry, Champaign, IL, May 2010.

*IBD in the classroom*. Paper presentation at the Health Symposium Conference, Bloomsburg, PA, April 2010.

*Collaborating coast to coast: Artmaking from a distance.* Paper presentation at the National Communication Association Conference, Chicago, IL, November 2009.

*Gendered construction of illness: A poststructuralist critique of HPV*. Paper presentation at the Organization for the Study of Communication, Language, and Gender, Los Angeles, CA, October 2009.

*More and/or less the truth: Articulating crystallization as an innovative framework for qualitative research.* Co-presenter. International Congress of Qualitative Inquiry, Champaign, IL, May 2009.

*Ethnographic studies of cultural play and performance: Food, fans, and jazz.* Respondent. National Communication Association Conference, San Diego, CA, November 2008.

*Narrative truths: Storytelling as feminist, social, and political praxis.* Workshop presented at the National Communication Association Conference, San Diego, CA, November 2008.

*Narrating women’s bodies through time and across cultures.* Roundtable discussion at the Organization for the Study of Communication, Language, and Gender, Nashville, TN, October 2008.

*Plenary: Mentoring students.* Roundtable discussion at the International Congress of Qualitative Inquiry, Champaign, IL, May 2008.

*Endoscopic evidence: Critiquing medical practices from the inside(s) out.* Paper presented at the National Communication Association Conference, Chicago, IL, November 2007.

**REVIEWER – SCHOLARLY JOURNALS**

Invited Reviewer. *Journal of Autoethnography,* 2023 – present

Invited Reviewer. *Qualitative Health Research,* 2019 – present

Invited Reviewer. *Health Communication Journal*, 2010 – present

Editorial Board. *Women & Language*, 2009 – present

Invited Reviewer. *Qualitative Research in Medicine & Healthcare*, 2016

Invited Reviewer. *Social Science & Medicine*, 2016

Invited Reviewer. *Women’s Studies in Communication,* 2013

Invited Reviewer. *Text and Performance Quarterly,* 2012 & 2019

Invited Reviewer. *Kaleidoscope: A Graduate Journal of Qualitative…*, 2011 & 2016

Editorial Board. *Qualitative Research Reports,* 2011 – 2014

Editorial Board. *Kaleidoscope: A Graduate Journal of Qualitative Communication…,* 2008

**PROFESSIONAL ORGANIZATION SERVICE**

Reviewer. National Communication Association Conference. Ethnography Division, 2007 – 2013, and 2024.

Reviewer. International Conference on Communication in Healthcare (ICCH), 2021, 2022.

Family Medicine Education Consortium. Leadership Committee, 2021-present.

Member. Conference Planning Committee. Academy of Communication in Healthcare (ACH), 2021, 2022.

Board member. International Association of Autoethnography and Narrative Inquiry, 2019 – 2021.

Member. Awards Committee for Resonance. International Association of Autoethnography and Narrative Inquiry, 2020.

Member. Awards Committee for Visual Arts. Family Medicine Education Consortium, 2019 –

present.

Member. Creative Arts Submission Committee. International Conference on Communication in Healthcare, 2019.

Chair. Best Book Award. Ethnography Division, National Communication Studies Association, 2018.

Submission Reviewer. Performance Studies Division, National Communication Studies Association, 2017.

Member. Awards Committee for Outstanding Creative Expression Award. Organization for the Study of Communication, Language & Gender, 2016.

Member. Task force for *Medical Encounter* journal. American Academy on Communication in Health Care, 2016.

Chair. Best Special Issue Journal Award. Ethnography Division, National Communication Studies Association, 2015.

Chair. Awards Committee for Outstanding Feminist Teacher-Mentor Award. Organization for the Study of Communication, Language, & Gender, 2012 & 2013.

Board Member. Organization for the Study of Communication, Language, & Gender, 2011 – 2013, 2008 – 2010.

Chair. Awards Committee for Best Book Chapter. Ethnography Division, National Communication Studies Association, 2010 & 2011.

Nominating Committee. Appointed member. Performance Studies Division, National Communication Association, 2011.

Chair. Awards Committee for Creative Expression Award. Organization for the Study of Communication, Language, & Gender, 2010.

Committee Chair. Outstanding Conference Paper Award. Organization for the Study of Communication, Language, & Gender, 2009.

Committee Member. Awards Committee for Best Article or Chapter. Ethnography Division, National Communication Studies Association, 2008.

Reviewer. National Communication Association Conference, Health Communication Division, 2008 – 2011.

Committee Member. Nominating Committee. Ethnography Division, National Communication Association, 2007.

**UNIVERSITY COMMITTEE SERVICE**

Co-Chair. Faculty Search Committee. Department of Liberal Arts. University of Health Sciences and Pharmacy, 2024-2025.

Member. Chair Search Committee. Department of Liberal Arts. University of Health Sciences and Pharmacy, 2023-2024.

Member. Undergraduate Admissions Task Force. University-Wide Committee. University of Health Sciences and Pharmacy, 2023-2024.

Member. Undergraduate Program Assessment Committee (UPAC). University-Wide Committee. University of Health Sciences and Pharmacy, 2023-2024.

Member. Educational Resources. University-Wide Committee. University of Health Sciences and Pharmacy, 2023-2024.

Chair. Health Communication Committee. Department of Communication. Weber State

 University, 2022-2023.

Member. Science Communication Committee. College-wide committee. Weber State University,

 2021-2023.

Member. Lindquist Creative Fellowship Committee. College-wide committee. Weber State University, Spring 2022.

Member. Tenure Review Committee. Department committee. Weber State University, Fall 2021.

Elected Member. Gender Issues & Social Justice (GISJ) Committee. University-Wide Committee. Bloomsburg University, 2011 – 2013.

Elected Member. Student Life Committee. University-Wide Committee. Bloomsburg University, 2011 – 2013.

Elected Member. Sabbatical Committee. University-Wide Committee. Bloomsburg University, 2011 – 2013.

Invited Member. Student/Faculty Liaison Committee. Bloomsburg University, 2011 – 2012.

Faculty Advisor/Mentor. Act 101/EOP (first generation students). Bloomsburg University,

2010-2012.

Member. Evaluation Committee. Communication Studies Department. Bloomsburg University, 2010 –2012.

Member. Sabbatical Committee. Communication Studies Department. Bloomsburg University, 2010 –2012.

Co-Chair. Search & Screen Committee. Communication Studies Department. Bloomsburg University, 2009 – 2012.

Elected Member. Faculty Professional Development Committee. University-Wide Committee.

Bloomsburg University, 2009 – 2010.

College of Liberal Arts Award – Communication Studies Representative Member. Bloomsburg University, Spring 2009.

Member. Graduate Committee. Communication Studies Department. Bloomsburg University, 2008 – 2012.

Advisor. Lambda Pi Eta (Communication Studies Honor Society). Communication Studies Department. Bloomsburg University, 2007 – 2012.

Member. Curriculum Committee. Communication Studies Department. Bloomsburg University, 2007 – 2012.

**HEALTHCARE SYSTEM SERVICE**

Member. Racial Equity Committee. St. Luke’s University Healthcare Network, 2020 – 2021.

Member. SOGI (Sexual Orientation and Gender Identity) Committee. St. Luke’s University Healthcare Network, 2019 – 2021.

Member. Graduate Medical Education PI Committee. St. Luke’s University Health Network, 2019 – 2021.

Member. Graduate Medical Education Strategic Planning Committee. St. Luke’s University Health Network, 2019 – 2021.

Member. Allspire Health Partners (alliance of 7 health care systems). Committee on Advance Care Planning and National Decision Day. Lehigh Valley Health Network, 2016 – 2018.

Member. GWEP (Geriatric Workforce Enhancement Program) grant, Education Subgroup Committee. Lehigh Valley Health Network, 2016 – 2018.

Member. Program Evaluation Committee. Department of Family Medicine and Sports Medicine

Fellowship, 2015 – 2017.

Childhood Obesity Pathway. Interdisciplinary team. Lehigh Valley Health Network, 2015. Member. Promotion Committee – USF Morsani Medical School. Department of Family

Medicine. Lehigh Valley Health Network, 2014 – 2018.

Member. Scientific Review Board. Department of Family Medicine, 2014 – 2018. Member. Continuity Care Site Search Committee. Department of Family Medicine Lehigh

Valley Health Network, 2014 – 2015.

Member. Cultural Awareness Symposium Committee. Lehigh Valley Health Network, 2013 – 2014.